

Educational Ethics Guidelines

Enacted on March 1, 2013
Amended on November 1, 2024
Amended on October 1, 2025
<Educational Innovation Team>

Article 1 (Purpose) The purpose of these Guidelines is to provide for rules and standards for the education and student guidance provided by faculty members of Korea University (hereinafter referred to as the “University”) with the purpose of realizing the founding philosophy and educational goals of the University and creating a dignified academic community in accordance with the fundamental purpose of the University’s *Faculty Code of Ethics* and *Faculty Ethics Regulations*. *Amended on Oct. 1, 2025*

Article 2 (Definitions) The definitions of the key terms used in these Guidelines shall be as set forth in the following subparagraphs:

1. The term “faculty members” shall refer to full-time faculty members, part-time faculty members, and lecturers who provide education to students. *Amended on Nov. 1, 2024*
2. The term “educational ethics” shall refer to the basic virtues, attitudes and behaviors that faculty members must observe when providing lectures and instruction, striving to improve the quality of education, and guiding and managing students.

Article 3 (Scope of Application) These Guidelines shall apply to all faculty members providing education at the University. *Amended on Nov. 1, 2024*

Article 4 (General Obligations) (1) Faculty members shall respect each student’s personality and encourage students to exercise their right to learn autonomously. *Amended on Oct. 1, 2025*

(2) Faculty members shall conduct their lectures with sincerity, guided not only by legal obligations but also by an elevated sense of ethical and moral responsibility. *Amended on Oct. 1, 2025*

(3) Faculty members shall guide students grow into responsible members of society by continuously educating them on the necessity of observing learning ethics. *Amended on Oct. 1, 2025*

(4) To ensure that students uphold academic integrity as members of the academic community, faculty members shall, on the basis of the *AI Utilization Guidelines*, establish and communicate policies for the use of artificial intelligence that align with course objectives. *Newly inserted on Oct. 1, 2025*

Article 5 (Syllabus) (1) Faculty members shall, in accordance with competency-based curriculums, create and submit, within the submission period designated by the University, the syllabus of the course they are responsible for, specifying the achievement objectives, methods of course delivery, evaluation methods, and study plan. *Amended on Nov. 1, 2024*

(2) Except for unavoidable cases, faculty members shall neither arbitrarily change the content of the syllabus they have submitted in advance nor provide lectures based on the changed content.

Article 6 (Lecture Preparation) (1) Faculty members shall prepare lectures with sincerity to guarantee the students’ right to learn. *Amended on Oct. 1, 2025*

(2) Faculty members shall explore the latest information and knowledge that are relevant to the particular nature of the course they are responsible for, and shall endeavor to the utmost to develop creative teaching methods.

Article 7 (Provision of Lectures and Lecture Hours) (1) Faculty members shall observe the number of school days prescribed by the University, shall not cancel or change lectures unjustifiably, and shall notify students in advance in the event of any change in the lecture schedule.

(2) Faculty members shall not arbitrarily deprive students of their right to attend classes without justifiable reason. *Amended on Oct. 1, 2025*

(3) In the event of unavoidable class cancellations, faculty members shall provide make-up classes upon consultation with students.

(4) Faculty members shall observe lecture hours and refrain from tardiness in lectures or curtailing lectures. *Amended on Oct. 1, 2025*

(5) Faculty members shall faithfully plan and conduct the entire lecture period so as to

effectively achieve course objectives. *Amended on Oct. 1, 2025*

(6) Faculty members shall provide lectures under their own authority and responsibility; in particular, they shall not have others provide lectures on their behalf. *Amended on Oct. 1, 2025*

(7) Faculty members shall not combine classes from two or more distinct courses. *Amended on Oct. 1, 2025*

Article 8 (Teaching Methods) (1) Faculty members shall develop and apply appropriate teaching methods by taking into account the diversity of students and the characteristics of the course and shall endeavor to provide meaningful learning experiences through direct communication with students. *Amended on Oct. 1, 2025*

(2) To achieve the goals set forth in paragraph 1, faculty members shall abide by the rules set forth in the following subparagraphs:

1. *Deleted on Nov. 1, 2024*

2. Faculty members shall not devote an excessive portion of class time to student presentations. *Amended on Oct. 1, 2025*

3. In cases where, due to the nature of the course, student presentations or team project activities are conducted, faculty members shall provide detailed feedback following such presentations or team project activities to enhance students' learning outcomes. *Amended on Oct. 1, 2025*

4. Faculty members shall not screen video materials that are irrelevant to the nature of the course. *Amended on Oct. 1, 2025*

5. Faculty members shall not conduct extracurricular activities that are irrelevant to the nature of the course.

6. Faculty members shall educate students to understand and comply with the *AI Utilization Guidelines* and shall remain informed of rapidly evolving teaching methods so as to incorporate them into their teaching. *Newly inserted on Oct. 1, 2025*

Article 9 (Lecture Attitude) (1) Faculty members shall not unreasonably restrict expression of diverse student views and perspectives during lectures.

(2) Faculty members shall not engage in words or actions that might instill in students sexual shame, offense or feeling of discrimination.

(3) Faculty members shall refrain from engaging in religiously or ideologically biased words or actions.

Article 10 (Courses involving Experiments, Practica and Practical Works) (1) With respect to courses involving experiments, practica, and practical works, faculty members shall encourage students to voluntarily and actively participate.

(2) Faculty members, under their own responsibility, shall teach courses involving experiments, practica, and practical works and shall not assign an excessive role to teaching/research assistants.

Article 11 (Attendance Management) Faculty members shall strictly manage student attendance in accordance with the Guidelines on Attendance Recognition and take a strict stance against misconduct related to attendance, including proxy attendance. *Amended on Nov. 1, 2024*

Article 12 (Assignments) (1) Faculty members shall devise effective assignments to be conducted in lectures.

(2) Faculty members shall establish and clearly provide methods and guidelines on how to complete assignments.

(3) Faculty members shall guide students to uphold learning ethics when completing assignments and shall communicate policies for the use of artificial intelligence so that students can understand and comply with the University's AI Utilization Guidelines. *Amended on Oct. 1, 2025*

(4) Acts that constitute a violation of learning ethics specified in paragraph 3 shall be as set forth in the following subparagraphs:

1. Plagiarism, falsification or forgery of assignments;

2. Purchase, transfer or reuse of assignments;

3. Violation of the AI Utilization Guidelines; *Newly inserted on Oct. 1, 2025*

4. Other acts against academic integrity. *Moved from subparagraph 3 on Oct. 1, 2025*

Article 13 (Exams) (1) Faculty members shall develop valid and reliable exam questions to ensure equitable evaluation of students' academic achievement. *Amended on Oct. 1, 2025*

(2) Faculty members shall strictly supervise exams to ensure honest students are not disadvantaged as a result of academic misconduct by others. *Amended on Oct. 1, 2025*

Article 14 (Evaluation) (1) Faculty members shall establish and clearly provide equitable and objective evaluation standards for grading students, and conduct evaluations in accordance with such evaluation standards.

(2) Faculty members shall regularly respond to students' requests for consultations to provide guidance on academic affairs. Amended on Oct. 1, 2025

Article 15 (Student Guidance) (1) Faculty members shall educate and guide students to ensure they develop culture, character, and professional abilities and skills.

(2) Faculty members shall regularly respond to students' requests for consultations to provide guidance on academic affairs. Amended on Oct. 1, 2025.

Article 16 (Assistants)) (1) Teaching/Research assistants shall comply with the *Regulations on the Appointment of Assistants* and shall faithfully perform their role as assistants to faculty members. Amended on Oct. 1, 2025

(2) Teaching/Research assistants shall be well-acquainted with University regulations concerning faculty ethics.

(3) Teaching/Research assistants shall respect the personality and individual character of students and collaborate sincerely and responsibly when assisting faculty members in courses involving experiments, practica, and practical works.

Article 17 (External Relations) (1) Faculty members must obtain permission from the President before receiving external funding for their lectures at the University.

(2) Faculty members must obtain permission set forth in the following subparagraphs on a case-by-case basis when delivering lectures or speeches at institutions other than the University:

1. One-time lectures or speeches: permission from the dean of the affiliated department;

2. Regular or continuous lectures or speeches: permission from the dean of the affiliated college (graduate school).

(3) Faculty members who are unable, due to justifiable reasons (e.g., participation in an external examination committee), to provide lectures for the course they are responsible for a period for which sufficient make-up classes cannot be provided must obtain permission from the President.

(4) In the event a case specified in paragraph 3 occurs, the dean of the affiliated department shall designate a substitute lecturer to provide lectures.

(5) In the event cases specified in paragraph 3 and 4 occur, the external funding the faculty member received shall be settled after being deposited to the University.

Supplementary Provisions

These Guidelines shall enter into force on March 1, 2013.

Supplementary Provisions

These Guidelines shall enter into force on November 1, 2024 (Articles 2, 3, 5, 8, and 11 amended).

Supplementary Provisions

These Guidelines shall enter into force on October 1, 2025 (Article 1, 4, 6–8, 12, 13, 15, and 16 amended).