

Learning Ethics Guidelines

Enacted on March 1, 2013
Amended on October 1, 2025
<Educational Innovation Team>

Article 1 (Purpose) The purpose of these Guidelines is to provide for rules and standards concerning the basic qualifications and obligations of Korea University (hereinafter referred to as the “University”) students to enhance the quality and effectiveness of education and create a dignified academic community. *Amended on Oct. 1, 2025*

Article 2 (Definitions) The definitions of the key terms used in these guidelines shall be as set forth in the following subparagraphs:

1. The term “student” refers to a person who participates in all forms of educational activities conducted at the University for the purpose of learning.
2. The term “faculty member” shall refer to full-time and part-time faculty members and lecturers of the University who provides education to students at the University. *Amended on Oct. 1, 2025*
3. The term “learning ethics” shall refer to the virtues, attitudes and behaviors that students must observe in all processes of completing the University’s curricula, including taking lectures, completing and submitting assignments, sitting exams, and establishing relationships with faculty members.

Article 3 (Scope of Application) These guidelines shall apply to all students receiving education at the educational centers of the University.

Article 4 (General Obligations) (1) Students shall actively participate in all learning activities with sincerity, in accordance with the purpose of tertiary-level education and educational ideology of the University. *Amended on Oct. 1, 2025*

- (2) Students shall devote themselves in a creative quest for learning with moral sensitivity as educated individuals pursuing higher education. *Amended on Oct. 1, 2025*
- (3) Students must faithfully fulfill commitments they have made with faculty members or fellow students with respect to educational activities. *Amended on Oct. 1, 2025*
- (4) Students shall respect the personality of faculty members and fellow students and observe common courtesy.
- (5) As members of the academic community, students shall uphold academic integrity and faithfully comply with the University’s *AI Utilization Guidelines*. *Newly inserted on Oct. 1, 2025*

Article 5 (Preparation for Learning) (1) Students shall sufficiently explore the syllabus of each course prepared by the responsible faculty member and carefully select and take courses in alignment with their academic pursuits and future vision. *Amended on Oct. 1, 2025*

- (2) Students shall sincerely prepare for classes by reading and studying class materials of the course in advance to ensure they can actively participate in each class. *Amended on Oct. 1, 2025*

Article 6 (Attendance and Class Disruptions) (1) Students shall endeavor to the utmost to attend scheduled classes.

- (2) Students shall not disrupt fellow students’ right to learn by being late for or departing during class.
- (3) Students shall not engage in misconduct related to attendance, including proxy attendance.

Article 7 (Learning Attitude) (1) Students shall proactively participate in all class activities and strive to comprehend the content of teaching delivered by faculty members. *Amended on Oct. 1, 2025*

- (2) Students shall endeavor to develop understanding and insight regarding the course content by actively participating in class discussions and responding to questions raised during class. *Amended on Oct. 1, 2025*

Article 8 (Assignments) (1) Students shall endeavor to ensure sufficient time to complete assignments and produce creative results.

(2) Students shall submit assignments they have faithfully and independently completed, accurately cite all reference materials used (including books, research papers, Internet materials, and AI materials) without falsification or distortion, and comply with the AI utilization policies instructed by faculty members. *Amended on Oct. 1, 2025*

(3) In cases of cooperative learning, students shall strive to achieve results that satisfy the team they are part of, without hampering other team members, by responsibly completing the part assigned to them.

Article 9 (Exams) (1) Students shall recognize the purpose and significance of the exams required by the course they are taking, and spend sufficient time preparing for exams.

(2) Students shall not use aids that give rise to misconduct in exams, nor seek or coerce assistance from other students during exams. *Amended on Oct. 1, 2025*

Article 10 (Course Evaluation) Students shall participate diligently in course evaluations to improve the quality of courses, thoroughly specifying both strengths and areas requiring improvement. *Amended on Oct. 1, 2025*

Supplementary Provisions

These guidelines shall enter into force on March 1, 2013.

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These Guidelines shall enter into force on October 1, 2025 (Articles 1, 2, 4, 5, 7–10 amended).